
SIFT + RHETORICAL READING

Scholarly research

Part 2: Using scholarly databases to
investigate questions from Anzaldua's
chapter

ENGL C1001 • DATABASE RESEARCH



From checking a claim to investigating a question

PART 1

We found one answer: voters changed California's language education rules, including through Proposition 58.

PART 2

We will now conduct a scholarly search to further explore our previous question and find other potential answers.

The question continues

Who gets to decide which language is correct?

Research lenses for our question

Who gets to decide which language is treated as correct? Choose one lens to investigate.

- | | | |
|----|-------------------------------|--|
| 01 | LINGUISTIC IDENTITY | How can language shape belonging? |
| 02 | “LINGUISTIC TERRORISM” | How does language policing affect speakers? |
| 03 | GENDER + TRADITION OF SILENCE | Who is encouraged or discouraged from speaking? |
| 04 | INSTITUTIONAL SUPPRESSION | How do schools influence which language is accepted? |
| 05 | CHICANO SPANISH | How is Chicano Spanish described and valued? |

Database searching starts with a few useful words

Use the main ideas in your question as search terms.

EXACT PHRASE

Quotation marks keep words together

"Chicano Spanish"

COMBINE IDEAS

AND asks for both ideas

"Chicano Spanish" AND school

Start with two ideas from your chosen lens. If results do not fit, change one word.

One lens, one search

OUR BIG QUESTION

Who gets to decide which language is treated as correct?

ONE LENS: SCHOOLS

How do schools influence which language varieties are accepted?

SEARCH

"Chicano Spanish" AND school

Think aloud

“This article may help us understand one influence. It will not answer the whole question.”

Choose one article and read the abstract

1

TITLE + ABSTRACT

Does it address your chosen lens?

2

AUTHOR + DATE

Who wrote it, and when?

3

MAIN POINT

What does the article help us understand?

Write down the title, author, date, and one useful idea.

Bring the article back to our question

Anzaldúa's Chapter 5

Who gets to decide which language counts as “correct”?

Your scholarly source

What does the article help you understand? What does it leave unanswered?

WRITING FRAME

“The article helps me answer part of our question by showing _____. Anzaldúa's chapter also asks _____. I still want to know _____.”

Thank you!

Please help to complete the survey

tinyurl.com/bdhy9v93

EXIT TICKET

